

# **ANTHROPOCENE**

## **First Project Partners Meeting**

### **Florence (IT)**

### **24 – 25 October 2019**



## **FIRST PARTNERS MEETING**

Florence, 24 - 25 October 2019

### **Project Information**

1. Agenda of meeting
2. Project Information
3. Project Summary
4. Project Presentation
5. Calendar of Activities
6. Calendar of Deadlines
7. Passwords for the Portal
8. Partners' List
9. Partners' Book

### **Templates and tools for carrying out the project activities**

#### **Multiplier Events**

- ME.1 – Multiplier Event Description
- ME.2 – Multiplier Event Programme
- ME.3 – Multiplier Event List of Participants
- ME.4 – Multiplier Event Minutes

#### **Training Activity**

- TA.1 – Training Activity Register
- TA.2 – Training Activity Programme
- TA.3 – Training Activity Certificates
- TA.4 – Contents for the Mobility Europass
- TA.5 – Training Activity Participants Profiles
- TA.6 – Training Activity Report

#### **PM1 - Project Management**

- PM1.A – School Information
- PM1.B – School Participation Letter
- PM1.C – Role of the School
- PM1.D – In Progress Activities Reports (to be filled in online)
- PM1.E – Financial Manual (external annex)
- PM1.G – Template of Mobility Declaration



## **PM2 - Dissemination**

- PM2.A – Dissemination Event Description (to be filled in online)
- PM2.B – How to Write the Best Practice Dissemination Report

## **PM3 - Exploitation**

- PM3.A – Associated Partner Letter
- PM3.B – Associated Partner Information
- PM3.C – Exploitation Links

## **PM4 - Quality and Monitoring Plan**

- PM4.A – Quality Plan
- PM4.C – Project Evaluation Questionnaire
- PM4.D – Teachers' Evaluation Questionnaires for Intellectual Outputs
- PM4.E – Tool for questionnaires analysis
- PM4.F – Guidelines for the evaluation report on testing activity

## FIRST PROJECT PARTNERS MEETING

Florence (IT), 24 – 25 October 2019

### AGENDA OF THE MEETING

#### Timetable of 24 October 2019

##### 9:30 Start of the Meeting

1		Welcome of Participants	RenaSup and Pixel
2		Adoption of the agenda	Pixel
3		Presentation of each partner of the project	All partners

##### 11:00 – 11:15 Coffee Break

4		Introduction to the project context and background	RenaSup
5		Presentation of the 3 Intellectual Outputs	
	5.1	Intellectual output 1: Study on the Situation In Europe ○ <i>Presentation of the activities and related templates</i>	RenaSup, CNFTP

##### 13:00 – 14:00 Lunch Break

	5.2	Intellectual output 2: Teachers' e-learning platform ○ <i>Presentation of the planned activities and expected results</i>	RenaSup
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##### 16:00 – 16:15 Coffee Break

	5.3	Intellectual output 3: Teachers' toolkit ○ <i>Presentation of the planned activities and expected results</i>	RenaSup
6		Target Group Involvement: ○ <i>Presentation of the templates for carrying out the activities</i>	RenaSup, Pixel
7		Presentation of the project's events	
	7.1	Multiplayer events (ME) ○ <i>Presentation of the templates for carrying out the activities</i>	Pixel
	7.2	Training Activity in Paris (TA) ○ <i>Presentation of the planned activities and expected results</i>	RenaSup

##### 18:00 End of 1<sup>st</sup> Meeting Day



## Timetable of 25 October 2019

### 9:30 Start of the Meeting

8		Presentation of the Project Management Activities (PM)	
	8.2	Presentation and analysis of PM1: Coordination of Activities <ul style="list-style-type: none"> <li><i>In progress activities reports available online on the project web site</i></li> </ul>	Pixel
	8.3	Presentation of the financial reporting of the project <ul style="list-style-type: none"> <li><i>Presentation of the financial manual</i></li> </ul>	Pixel

### 11:00 – 11:15 Coffee Break

	8.4	Presentation and analysis of PM2: Dissemination <ul style="list-style-type: none"> <li><i>Presentation of the form to report the dissemination events</i></li> <li><i>Presentation of the Guidelines for writing the Best Practice Dissemination Report</i></li> </ul>	Pixel
	8.5	Presentation and analysis of PM3: Exploitation <ul style="list-style-type: none"> <li><i>Presentation and discussion of the Forms for the involvement of associated partners</i></li> <li><i>Presentation and discussion of the Forms for the collection of the exploitation links</i></li> </ul>	Pixel

### 13:00 – 14:00 Lunch Break

	8.6	Presentation and analysis of PM4: Evaluation <ul style="list-style-type: none"> <li><i>Presentation of the activities to be carried out</i></li> <li><i>Presentation of the evaluation report on the testing activities</i></li> </ul>	Pixel
9		Contractual Issues and definition of partners' role	RenaSup
10		Calendar of Activities and Reminder on Project Deadlines	RenaSup, Pixel
11		Schedule of Future Meetings	All partners
12		Any Other Business	All partners
13		Meeting Evaluation	All partners

### 16:00 End of the meeting

# ANTHROPOCENE

## L'homo data dans l'ère Anthropocene

<b>Funding Programme</b>	Erasmus +  Cooperation for innovation and the exchange of good practice  KA2 - Strategic Partnerships for school education
<b>Project Number</b>	2019-1-FR01-KA201-063149
<b>Project Applicant</b>	Reseau National d'Enseignement Superieur Professionnel Privé (FR)
<b>Start Date</b>	01/09/2019
<b>End Date</b>	30/08/2021
<b>Total Budget</b>	Total Budget: € 295,446
<b>Deadline for 1<sup>st</sup> Progress</b>	31 May 2020
<b>Deadline for 2<sup>nd</sup> Progress</b>	15 July 2020
<b>Deadline for Final</b>	15 September 2021



# L'homme data dans l'ère Anthropocène

## Erasmus+ Programme Strategic Partnerships for school education

### CHALLENGE

To prepare the European youth to new environment challenges brought about by two converging accelerations: an economic and a digital one, which are creating a new environment they need to be prepared to.

Never a generation had been entrusted with such complex, extended challenge. Young people are facing crucial issues regarding their future and the planet's, as a living space for people. Indeed, our era is characterised by an acceleration observed in multiple areas related to technical mutations.

Among those accelerations, we can point out two that present opportunities, threats and challenges, and revolutionise the environment in which our youth is developing:

- An ecologic one that has prompted some to talk about a change of age, calling it "Anthropocene", considering that the influence of human beings on their environment has reached such a level that it is now similar to a geological force.
- A digital one that has brought the notion of "homo data".

Therefore, the project aims to help prepare young people to the new environment awaiting them, in three steps:

1. Studying how political, societal and educational spheres address these challenges
2. Raising awareness in the educational sector
3. Offering resources to make teachers work easier and more optimal in a logic of European transferability

### TARGET

The project addresses:

- 12 to 20 year-old European people, future citizens and ambassadors of the European climate leadership, who, in their adulthood, will have to successfully carry out the low carbon transition. This generation was born in a world of technologies, of commonplace data collection, without always access to tools for distancing, particularly with respect to marketing or social media, with all the risks and misuses that we know, starting with fake news.
- Teachers, who support young people in daily life and who will be an intermediate target and act as a lever.



## **INTELLECTUAL OUTPUTS**

### IO1 - Study on the situation in Europe

We will start from a study to determine how education systems address environment and digital issues, particularly in curricula and related subjects.

Teachers will be questioned about how they address those problems through quantitative and qualitative surveys, while trying to identify their needs in tools and training.

The output consists in a collection, review of data, and writing and disseminating the study based on this survey.

### IO2 – Teachers' e-learning platform

Young people spend most of their time at school, giving teachers the opportunity to address those issues.

While some subjects provide more opportunities to address those topics, with the necessary motivation, the whole school community can find the opportunity to do it. The second axis will thus aim to raise awareness and provide staff with knowledge and skills to realise the interest of engaging in this approach.

The output consists in the implementation of a teacher awareness/training tool based on different resources and activities supported by an e-learning platform created for this purpose.

This production includes expert conferences on those topics, enhanced with more interactive tools such as webinars and a hybrid on-site/digital training session.

### IO3 – Teachers' Toolkit

Once the teacher awareness/training has been carried out, they will need tools and resources to make work with students easier and more optimal.

The output consists in a toolbox with supports and work methods, using the e-learning platform further, to accompany young people towards:

- Awareness of their and humanity's future
- Exploration of modalities of action, counter, alternative approaches.

Those educational scenarios will be based on experiments and role-plays to let students discover by themselves the challenges in:

- The environment
- The categorisation of human beings in data in relation to the principle of fundamental freedom
- Real/virtual (in)differentiation and risks

We will favour:

- Interdisciplinary project-based learning to reach widespread involvement and highlight points of agreement



- Cooperative group works to prepare for collaborative dynamics that will be necessary in the low carbon society.

In the end, we want to show young people that technologies carry the worst and the best, and that they have the power to choose solutions that will help them develop, making them freer and closer to founding European values.






l'homo data dans l'ère  
**Anthropocène**

## Project Presentation

First Partners' Meeting  
Florence, 24 – 25 October 2019

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## Funding Programme



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## The Context

Young people are facing crucial issues regarding their future and the planet's, as a living space for people. Indeed, our era is characterised by an acceleration observed in multiple areas related to technical mutations.

Among these accelerations, we can point out two that present opportunities, threats and challenges:

- An ecologic one that has prompted some to talk about a change of age, calling it "Anthropocene", considering that the influence of human beings on their environment has reached such a level that it is now similar to a geological force.
- A digital one that has brought the notion of "homo data".

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## Objectives

European Commission funded, through the French National Agency, the ANTHROPOCENE project with the aims to:

- Studying how political, societal and educational spheres address these challenges
- Raising awareness in the educational sector
- Offering resources to make teachers work easier and more optimal in a logic of European transferability



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## The Target Group

The main target groups of the project are:

- 12 to 20 year-old European people
- Teachers at high school level
- Policy makers in the field of education



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## Expected Results

The main project deliverables are 3 intellectual outputs:

- Study on the situation in Europe
- Teachers' e-learning platform
- Teachers' Toolkit



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# Project Activities


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Thème des programmes de l'Éducation

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# The Project at a Glance

Target Groups Involvement	??? – ???
Study on the situation in Europe	October 2019 – December 2019
Teachers' e-learning platform	October 2019 – August 2021
Teachers' Toolkit	September 2020 – August 2021
Training Activity	February 2021
Multiplier Events	August 2021


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Thème des programmes de l'Éducation

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# Preparatory Activity (part of the Project Management)

## Target Groups Involvement


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Thème des programmes de l'Éducation

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PM1: Project Management 1/4

## Actions to be Carried Out

- Involvement of target groups:
  - XXX Schools
  - XXX Teachers
  - XXX Students



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PM1: Project Management 2/4


## Expected Results

Each partner must select and upload on the project portal at least:

- XXX schools
- XXX teachers
- XXX students



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PM1: Project Management 3/4

## Templates and Tools

- PM1.A – School information
- PM1.B – School participation letter
- PM1.C – Role of the school



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## PM1: Project Management 4/4

# Deadlines

????  
**All partners**  
 Upload on the project portal the information related to the target groups



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# Training Activity



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## Training Activity 1/4

# Actions to be Carried Out

- Organisation in Paris of a training event:
  - Topics: Challenges of digital and environmental double acceleration and how to work with the class
- Participants:
  - HELMo (BE), RenaSup (FR), CIPAT (IT), EuroEd (RO):  
4 participants
  - CNFETP (FR):  
2 participants
- Period: February 2021
- Duration: 7 days (including 2 travelling days)
- Certification: Europass Mobility



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Training Activity 2/4

## Template and Tools

- TA.1 - Training Activity Register
- TA.2 – Programme
- TA.3 – Certificate
- TA.4 – Contents for the Mobility Europass
- TA.5 – Participants Profile
- TA.6 – Report



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Thème 1 : no step (fr)

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Training Activity 3/4

## Deadlines 1/2

- 31 August 2020**  
**CNFETP (FR), Pixel (IT)**  
 Definition of the:
  - Training Programme
  - Certificate for the participants
  - Contents for the Europass
- 30 June 2020**  
**HELMo (BE), RenaSup (FR), CNFETP (FR), CIPAT (IT), EuroEd (RO)**  
 Identify 4 participants in the training activity  
 Contact the National Europass Centre ([link](#)) to activate the Europass Mobility for each participant
- 30 June 2020**  
**CNFETP (FR)**  
 Identify 2 participants in the training activity  
 Contact the National Europass Centre ([link](#)) to activate the Europass Mobility for each participant



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Thème 1 : no step (fr)

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Training Activity 4/4

## Deadlines 2/2

- February 2021**  
**CNFETP (FR)**  
 Delivery of the Training Activity
- 31 March 2021**  
**CNFETP (FR)**  
 Sending to Pixel of supporting documents (Report on the training activity, Register of participants, Signed Certificates)
- 31 March 2021**  
**HELMo (BE), RenaSup (FR), CNFETP (FR), CIPAT (IT), EuroEd (RO)**  
 Sending to Pixel of supporting documents (Participants Profiles, Signed Mobility Europass)



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Thème 1 : no step (fr)

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# Multiplier Events



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Multiplier Events1/4

## Actions to be Carried Out

Organisation of a 3 dissemination events at national level and 1 final conference on the:

- Challenges of digital and environmental double acceleration
- Presentation of the intellectual outputs



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Multiplier Events 2/4

## Expected Results

- 1 Multiplier Event per Country
  - involvement of 30 teachers and representatives of training agencies
- Project Final Conference:
  - involvement of 60 participants among teachers, researchers, representatives of training agencies and policy makers



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Multiplier Events 3/4

## Templates and Tools

- ME.1 – Multiplier Event Description
- ME.2 – Multiplier Event Programme
- ME.3 – Multiplier Event List of Participants
- ME.4 – Multiplier Event Minutes



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Multiplier Events 4/4

## Deadlines

- **31 August 2021**  
**HELMo (BE), CIPAT (IT), EuroEd (RO)**  
 Sending of material related to the multiplier events
- **31 August 2021**  
**RenaSup (FR)**  
 Sending of material related to the final conference



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## Project Management

### PM1 - Coordination of activities



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PM1 - Coordination of activities 1/4

## Actions to be Carried Out

- Attendance to the partners meeting
  - 1<sup>st</sup> Meeting: Florence (IT) - October 2019
  - 2<sup>nd</sup> Meeting: Liège (BE), March 2020
  - 3<sup>rd</sup> Meeting: Iasi (RO), October 2020
  - 4<sup>th</sup> Meeting: Paris (FR), July 2021
- Production of project reports

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PM1 - Coordination of activities 2/4

## Expected Results

Production of:

- Three months period online Activities Reports
- Yearly Financial Report




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PM1 - Coordination of activities 3/4

## Templates and Tools

- PM1.D – In progress activities reports
- PM1.E – Financial Manual (*external annex*)
- PM1.F – Financial Forms (*external annex*)
- PM1.G - Template of Mobility Declaration




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PM1 - Coordination of activities 4/4

## Deadlines

**All partners**

- Every three months (30 November 2019-2020, 28 February 2020-2021, 31 May 2020-2021, 31 August 2020 - 2021)
  - Production of Activities Report Forms
- **15 July 2020, 15 September 2021**  
Financial Report



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## Project Management

### PM2 - Dissemination



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PM2 - Dissemination 1/5

## Actions to be Carried Out

- Development and translation of project brochures
- Organization of at least 1 dissemination event on the project every month
- Creation of a Facebook page
- Production of the best practice dissemination report



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PM2 - Dissemination 2/5

## Expected Results

- Production of Project Brochure in all partners languages
- Database of dissemination events on the portal
- Creation of a Facebook Page
- Production of National Best Practice Dissemination Report



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PM2 – Dissemination 3/5

## Templates and Tools

- PM2.A – In progress dissemination reports
- PM2.B – How to write the Best Practice Dissemination Report



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PM2 - Dissemination 4/5

## Deadline

- Every three months (30 November 2019-2020, 28 February 2020-2021, 31 May 2020-2021, 31 August 2020 - 2021)  
All partners  
Upload of 1 dissemination events per month
- Every month  
All partners  
Upload of 1 posts on the Facebook page



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PM2 - Dissemination 5/5

## Deadline

- **30 November 2019**  
All partners  
Translation of project brochure
- **15 August 2021**  
All partners  
Best Practice Dissemination Report



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## Project Management

### PM3 - Exploitation



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PM3- Exploitation 1/4

## Actions to be Carried Out

- Involvement in the project of associated partners
- Collection of exploitation links



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PM3 - Exploitation2/4

## Template and Tools

- PM3.A - Associated Partner Letter
- PM3.B - Associated Partner Information
- PM3.C - Exploitation links



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PM3 - Exploitation 3/4

## Expected Results

- Involvement of 6 associated partners
- Collection of 6 exploitation links



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PM3: Exploitation 4/4

## Deadlines

- **15 July 2020**  
All Partners
  - Involvement of 3 associated partners
  - Collection of 3 exploitation links
- **31 August 2021**  
All Partners
  - Involvement of a total number of 6 associated partners
  - Collection of a total number of 6 exploitation links



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# Project Management

## PM4 - Quality and Monitoring Plan





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### PM4: Quality and Monitoring Plan 1/4

## Actions to be Carried Out

- Collection of evaluation questionnaires
- Collection of testimonials
- Production of testing evaluation report


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### PM4: Quality and Monitoring Plan 2/4

## Expected Results

- 3 issues of the Quality Plan
- Collection of 4 testimonials
- Collection of 20 evaluation questionnaires per country
- 1 Evaluation Report on IOs per country





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## PM4: Quality and Monitoring Plan 3/4 Templates and Tools

- PM4.A – Quality Plan
- PM4.B – Project Meeting Evaluation Questionnaire
- PM4.C – Project Evaluation Questionnaire
- PM4.D – Teachers' Evaluation Questionnaires for Intellectual Outputs
- PM4.E – Tool for questionnaires analysis
- PM4.F – Guidelines for the evaluation report on Testing Activities



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## TA4: Quality and Monitoring Plan 4/4 Deadlines

- **30 August 2021**  
**All Partners**
  - Collection of 4 testimonials
  - Collection of 20 evaluation questionnaires
  - Sending of evaluation report on the IOs



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## Thank you for Your Attention

Questions?



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## CALENDAR OF ACTIVITIES

ME - MULTIPLIER EVENTS		
Activities	Partners Involved	Time schedule
<p><b>Activities</b></p> <p>ME1) Organisation of an event for 30 Belgian/Italian/Romanian teachers, supervisors and students in order to present, discuss the project results to answer to the expectations and needs of the end users.</p> <p>ME2) Final Conference for 60 French teachers, supervisors and students, policy makers in order to present, discuss the project results to answer to the expectations and needs of the teachers and to promote the transferability of the project outputs.</p> <p><b>Expected results</b></p> <p>3 Event with 30 participants and 1 with 60 participants.</p> <p><b>Templates and Tools</b></p> <p>ME.1 – Multiplier Event Description ME.2 – Multiplier Event Programme ME.3 – Multiplier Event List of Participants ME.4 – Multiplier Event Minutes</p>	<p>HELMO (BE), CIPAT (IT), EuroED (RO)</p> <p>RenaSup (FR)</p>	<p>End Date: 31 August 2021</p>

TA - TRAINING ACTIVITY		
Activities	Partners Involved	Time schedule
<p><b>Activities</b> TA1) Organisation in Paris of a 5 days training event to train teachers and trainers to present them the innovative aspects of the projects, the practical tools implemented and the deliverables to be applied in the EU education system. The training activity is scheduled in February 2021.</p> <p><b>Expected Results</b> Training Programme Certificate for the participants Definition of the contents for the Europass and of the ECTS credits</p> <p><b>Templates and Tools</b> TA.1 – Register TA.2 – Programme TA.3 – Certificate TA.4 – Contents for the Mobility Europass TA.5 – Participants Profile TA.6 – Report</p>	CNFETP (FR), Pixel (IT)	Start Date: 1 June 2020 End Date: 31 August 2020
<p><b>Activities</b> TA2) Each partner should:</p> <ul style="list-style-type: none"> <li>- Identify 4 participants in the training activity</li> <li>- Contact the National Europass Centre (<a href="#">link</a>) in order to activate the Europass Mobility for each participant. The Europass Mobility is document to record knowledge and skills acquired in another European country. It is for any person moving to a European country to learn or acquire a work experience, whatever their age or level of education.</li> </ul> <p><b>Expected Results</b></p> <ul style="list-style-type: none"> <li>- Involvement of 4 participants per partner</li> </ul>	RenaSup (FR), HELMOO (BE), CIPAT (IT), EuroED (RO)	Start Date: 1 April 2020 End Date: 30 June 2020

<p><b>Activities</b> TA2) CNFETP (FR) should:</p> <ul style="list-style-type: none"> <li>- Identify 2 participants in the training activity</li> <li>- Contact the National Europass Centre (<a href="#">link</a>) in order to activate the Europass Mobility for each participant. The Europass Mobility is document to record knowledge and skills acquired in another European country. It is for any person moving to a European country to learn or acquire a work experience, whatever their age or level of education.</li> </ul> <p><b>Expected Results</b></p> <ul style="list-style-type: none"> <li>- Involvement of 2 participants</li> </ul>	CNFETP (FR)	Start Date: 1 April 2020 End Date: 30 June 2020
<p><b>Activities</b> TA3) Delivery of the training activity</p>	CNFETP (FR)	February 2021
<p><b>Activities</b> TA4) Sending to Pixel of supporting documents (Report on the training activity, Register of participants, Programme, Certificates)</p>	CNFETP (FR)	31 March 2021
<p><b>Activities</b> TA5) Sending to Pixel of supporting documents: copies of the Europass certificates, description of the participants profiles and selection methodology</p>	All partners	31 March 2021

## PM - PROJECT MANAGEMENT

### PM1 - Coordination of activities

Activities	Partners Involved	Time schedule
<b>Activities</b> PM1.1) Creation of all the templates for carrying out the activities  <b>Expected results:</b> Template: PM1.A – School Information Form Template: PM1.B – School Intent Letter Template: PM1.C – Role of the Target Groups Template: PM1.D – In progress activities reports Template: PM1.E – Financial Manual Template: PM1.F – Financial Forms Template: PM1.G - Template of Mobility Declaration	Pixel (IT)	Start Date: 1 October 2019 End Date: 15 October 2019
<b>Activities</b> PM1.2) Participation in Partners Meetings 1 <sup>st</sup> Meeting: Florence (IT)      2 <sup>nd</sup> Meeting: Liege (BE) 3 <sup>rd</sup> Meeting: Iasi (RO)      4 <sup>th</sup> Meeting: Paris (FR)	All partners	1 <sup>o</sup> meeting: October 2019 2 <sup>o</sup> meeting: March 2020 3 <sup>o</sup> meeting: October 2020 4 <sup>o</sup> meeting: July 2021
<b>Activities</b> PM1.3) Selection and involvement for the administration of the questionnaire and the testing phase, by each partner, of <ul style="list-style-type: none"> <li>- Students ???</li> <li>- Teachers ???</li> </ul> Upload on the project portal of the related information  <b>Expected results</b> - Online Database of Target Groups  <b>Templates and Tools</b> PM1.A – School Information Form PM1.B – School Intent Letter PM1.C – Role of the target groups	All partners	Start Date: End Date:



<b>Activities</b> PM1.3) In Progress reporting on activities Production and Uploading of Project Activities Report Forms  <b>Expected results by each partner</b> In progress Project Activities Report  <b>Templates and Tools</b> PM1.D – In progress activities reports	All partners	30 November 2019,2020 28 February 2020-2021, 31 May 2020-2021, 31 August 2020-2021
<b>Activities</b> PM1.5) Financial Report Production of Project Financial Report  <b>Expected results by each partner</b> Project Financial Report  <b>Templates and Tools</b> PM1.E – Financial Manual PM1.F – Financial Forms (external annex)	All partners	Progress: 31 May 2020  Progress: 15 July 2020  Final: 15 September 2021

PM2 - Dissemination		
Activities	Partners Involved	Time schedule
<b>Activities</b> PM2.1) Creation of all the templates needed for carrying out the activities  <b>Expected results:</b> Template: PM2.A – In progress dissemination reports Template: PM2.B – How to write the Best Practice Dissemination Report	Pixel (IT)	Start Date: 1 October 2019 End Date: 31 October 2019
<b>Activities</b> PM2.2) Development of project logo and brochure  <b>Expected results</b> Project brochure	Inforef (BE)	Start Date: 1 October 2019 End Date: 15 November 2019

<b>Activities</b> PM2.3) Creation of a Facebook page  <b>Expected results</b> Facebook page	Pixel (IT)	Start Date: 1 October 2019 End Date: 31 October 2019
<b>Activities</b> PM2.4) Dissemination through Facebook: - Partners must upload at least 1 post per month on the activities carried out at national level	All partners	Start Date: 1 September 2019 End Date: 31 August 2021
<b>Activities</b> PM2.5) Translation of the project's brochure  <b>Expected results</b> Project brochure in national language	All partners	Start Date: 1 November 2019 End Date: 30 November 2019
<b>Activities</b> PM2.6) Organization of 1 dissemination events on the project every month and uploading the dissemination events description on the project web site  <b>Expected results by each partner</b> Filling in of the dissemination form on the project web site (every three months)  <b>Templates and Tools</b> PM2.A – In progress dissemination reports	All partners	30 November 2019, 2020 28 February 2020-2021, 31 May 2020-2021, 31 August 2020-2021
<b>Activities</b> PM2.7) Production of the best practice dissemination report  <b>Expected results by each partner</b> One progress and one final Best Practice Dissemination Report  <b>Templates and Tools</b> PM2.B – How to write the Best Practice Dissemination Report	All partners	15 July 2021

PM3 - Exploitation		
Activities, Tools, Results	Partners Involved	Time schedule
<b>Activities</b> PM3.1) Creation of all the forms, guidelines and documents needed for carrying out the activities  <b>Expected results:</b> Template: PM3.A - Associated Partner Letter Template: PM3.B - Associated Partner Information Template: PM3.C - Exploitation links	Pixel (IT)	Start Date: 1 October 2019 End Date: 31 October 2019
<b>Activities</b> PM3.2) Involvement in the project of at least 6 organizations (3 per year) operating in the field of education, who will join the project as associated partner filling in the Associate partner form. They will be also inserted as Associated Partners on the project portal.  <b>Expected results by each partner</b> - 6 letters of participation in the project as associate partners (3 per year) - 6 Associate Partners template filled in (3 per year)  <b>Templates and Tools</b> PM3.A - Associated Partner Letter PM3.B - Associated Partner Information	All partners	<i>End Date for Year 1:</i> 15 August 2020  <i>End Date for Year 2:</i> 15 August 2021
<b>Activities</b> PM3.3) Publication of announcements on 6 portals (3 per year) or websites addressed to teachers  <b>Expected results by each partner</b> - 6 exploitation links (3 per year)  <b>Templates and Tools</b> PM3.C - Exploitation links	All partners	<i>End Date for Year 1:</i> 15 August 2020  <i>End Date for Year 2:</i> 15 August 2021

PM4 - Quality and Monitoring Plan		
Activities	Partners Involved	Time schedule
<b>Activities</b> PM4.1) Creation of templates needed for carrying out the activities  <b>Expected results:</b> Template: PM4.A – Quality Plan Template: PM4.B – Project Meeting Evaluation Questionnaire Template: PM4.C – Project Evaluation Questionnaire Template: PM4.D – Teachers' Evaluation Questionnaires for Intellectual Outputs Template: PM4.E – Tool for questionnaires analysis Template: PM4.F – Guidelines for the evaluation report on Testing Activities	Pixel (IT)	Start Date: 1 October 2019 End Date: 31 October 2019
<b>Activities</b> PM4.2) Production of the issues of the Quality Plan  <b>Expected results:</b> 3 issues of the Quality Plan	Pixel (IT)	1st issues: September 2019 2nd issue: August 2020 3rd issue: August 2021
<b>Activities</b> PM4.3) Evaluation of the Intellectual outputs: <ul style="list-style-type: none"> <li>- Collection of 6 testimonials</li> <li>- Collection of 20 evaluation questionnaires</li> <li>- Sending of evaluation report on the IOs</li> </ul> <b>Expected results:</b> National Evaluation Report  <b>Templates and Tools</b> Template: PM4.C – End Users' Evaluation Questionnaires for Intellectual Outputs Template: PM4.D – Tool for questionnaires analysis Template: PM4.E – Guidelines for the evaluation report on Testing Activities	All partners	Start Date: 1 July 2021 End Date: 31 August 2021

## List of Partners

### FRANCE

Reseau National d'Enseignement Supérieur Professionnel Privé  
277 rue Saint Jacques, 75005 Paris  
Tel: +33 01 53 73 73 66  
Web Site: [www.renasup.org](http://www.renasup.org)

Contact Person: Jean-Marc Petit

email: [jm-petit@enseignement-catholique.fr](mailto:jm-petit@enseignement-catholique.fr)

Centre National de Formation de l'Enseignement Technique Privé  
238 rue du Faubourg de Roubaix, 59000 Lille, France  
Tel: +32(0)320103195  
Web Site: [www.cnfetp.com](http://www.cnfetp.com)

Contact Person: Eric Deltour  
Valerie Coasne

email: [edeltourcnfetp@gmail.com](mailto:edeltourcnfetp@gmail.com)  
email: [contact-lille@cnfetp.com](mailto:contact-lille@cnfetp.com)

### BELGIUM

Initiatives Pour une Formation Efficace  
Rue du vertbois 27, 4000 Liege, Belgium  
Tel: +32 4 221 04 65  
Web Site: [www.inforef.be](http://www.inforef.be)

Contact Person: Zlata Selak

email: [info@inforef.be](mailto:info@inforef.be)

Haute Ecole Libre Mosane  
Mont Saint Martin 41, 4000 Liege, Belgium  
Tel: +3242222200  
Web Site: [www.helmo.be](http://www.helmo.be)

Contact Person: Gregory Voz

email: [g.voz@helmo.be](mailto:g.voz@helmo.be)



## ITALY

### CIPAT

P.zza S. Ambrogio, 50121 Firenze, Italy

Tel: +39550114380

Web Site: [www.cipat.it](http://www.cipat.it)

Contact Person:

Giuseppe Italiano

email: [consorzio.cipat@tiscali.it](mailto:consorzio.cipat@tiscali.it)

### Pixel

Via Luigi Lanzi, 12

50134 Firenze, Italia

Tel: 0039 055 48 97 00

Fax: 0039 055 462 88 73

Web Site: [www.pixel-online.net](http://www.pixel-online.net)

Contact person:

Elisabetta Delle Donne

email: [eli@pixel-online.net](mailto:eli@pixel-online.net)

Lorenzo Martellini

email: [lorenzo@pixel-online.net](mailto:lorenzo@pixel-online.net)

Andrea Anzanello

email: [andrea.anzanello@pixel-online.net](mailto:andrea.anzanello@pixel-online.net)

## ROMANIA

### Fundatia EuroEd

Florilor 1C

Tel: 0040232525850

Fax: 0040232525902

Web Site: [www.euroed.ro](http://www.euroed.ro)

Contact person:

Mona-Lissa Chiriac

email: [monachiriac@hotmail.co.uk](mailto:monachiriac@hotmail.co.uk)

Andrea Cleminte

email: [andreea.cleminte@euroed.ro](mailto:andreea.cleminte@euroed.ro)

Alexandru Ioan Cuza University of Iasi

Bulevardul Carol I, Nr.11, 700506, Iași, România

Tel: +40 232 201000

Fax: +40 232 201201

Web Site: <http://www.uaic.ro>

Contact person:

Corina Forăscu

email: [corinfor@info.uaic.ro](mailto:corinfor@info.uaic.ro)



## RenaSup

<b>Name of the organisation :</b>	RenaSup	
<b>Address:</b>	277 rue Saint Jacques, 75005 Paris	
<b>Tel:</b>	01 53 73 73 66	
<b>Fax:</b>		
<b>Web site:</b>	www.renasup.org	

<b>Name of the contact person :</b>	Jean-Marc Petit	
<b>Function:</b>	General delegate	
<b>Address:</b>	277 rue Saint Jacques, 75005 Paris	
<b>Tel:</b>	+33 1 53 73 73 66	
<b>Fax:</b>		
<b>E-mail:</b>	jm-petit@enseignement-catholique.fr	

**Type of organisation:**

SME ☐    School ☐    University ☐    Public Authority ☐  
 Training ☐    **No Profit** ☐    **NGO** ☐

Other (Specify)

**Fields of action:**

SMEs ☐    Youth ☐    Universities ☐    Public Authorities ☐  
☐    Equal opportunities ☐    Schools ☐    Unemployed ☐

Other (Specify)

## Inforef

<b>Name of the organisation:</b>	Inforef	
<b>Address:</b>	Rue du Vertbois 27 – 4000 Liège, Belgium	
<b>Tel:</b>	+32 / 4 221 04 65	
<b>Fax:</b>	+32 / 4 237 09 97	
<b>Web site:</b>	www.inforef.be	

<b>Name of the contact person:</b>	Zlata Selak	
<b>Function:</b>	Administrative and financial manager	
<b>Tel:</b>	+32 / 4 221 04 65	
<b>Fax:</b>	+32 / 4 237 09 97	
<b>E-mail:</b>	info@inforef.be	

### Type of organisation:

SME ☐      School ☐      University ☐      Public Authority ☐  
 Training ☒      No Profit ☒      NGO ☐

Other (Specify)


### Fields of action:


SMEs ☐      Youth ☐      Universities ☒      Public Authorities ☐  
 Equal opportunities ☐      Schools ☒      Unemployed ☐

Other (Specify) Adult and continuing training



## HELMo

Name of the organisation :	HELMo - Haute Ecole Libre Mosane	
Address:	Mont Saint-Martin 41 4000 LIEGE BELGIQUE	
Tel:	+32(0)4 222 22 00	
Fax:		
Web site:	<a href="http://www.HELMo.be">www.HELMo.be</a>	

Name of the contact person :	Grégory Voz	
Function:	<i>Chargé de mission Recherche et Formation Continuée – Département Pédagogique.</i>	
Address:	<i>Rue Hors-Château, 61 4000 Liège BELGIQUE</i>	
Tel:	+32(0)498 37 60 17	
Fax:		
E-mail:	<a href="mailto:g.voz@helmo.be">g.voz@helmo.be</a>	

**Type of organisation:**

SME ☐    **School** ☐    **University** ☐    Public Authority ☐  
 Training ☐    No Profit ☐    NGO ☐

Other (Specify)

**Fields of action :**

SMEs ☐    **Youth** ☐    Universities ☐    Public Authorities ☐  
☐    Equal opportunities ☐    **Schools** ☐    Unemployed ☐

Other (Specify)

## CIPAT

<b>Name of the organisation :</b>	C.I.P.A.T. - Consorzio Istituti Professionali Associati Toscani - (Consortium of the Tuscan Professional Associated Institutes )	
<b>Address:</b>	Oratorio di S. Michele alla Pace – Piazza S. Ambrogio (angolo via dei Pilastri ) - 50121 Florence - ITALY	
<b>Tel:</b>	+ 39 055 0114380	
<b>Fax:</b>	+ 39 055 0114380	
<b>Web site:</b>	www.cipat.it	
<b>Email</b>	consorzio.cipat@tiscali.it	

<b>Name of the contact person :</b>	Prof. Giuseppe Italiano	
<b>Function:</b>	President of Cipat	
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<b>Tel:</b>	+393387971929	
<b>Fax:</b>	+390550114380	
<b>E-mail:</b>	g.italiano@teletu.it	

**Type of organisation:**

SME ☐    School ☐    University ☐    Public Authority ☐  
 Training ☐    No Profit ☐    NGO ☐

Other (Specify) Consortium of public schools


**Fields of action:**

SMEs ☐    Youth ☐    Universities ☐    Public Authorities ☐  
 Equal opportunities ☐    Schools X    Unemployed ☐

Other (Specify)

## Pixel

<b>Name of the organisation :</b>	Pixel	
<b>Address:</b>	Via Luigi Lanzi 12 50134 Firenze Italia	
<b>Tel:</b>	0039 055 48 97 00	
<b>Fax:</b>	0039 055 462 88 73	
<b>Web site:</b>	<a href="http://www.pixel-online.net">www.pixel-online.net</a>	

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<b>Function:</b>	President	
<b>Tel:</b>	+39 055 48 97 00	
<b>Fax:</b>	+39 055 462 88 73	
<b>E-mail:</b>	<a href="mailto:eli@pixel-online.net">eli@pixel-online.net</a>	

<b>Name of the contact person :</b>	Lorenzo Martellini	
<b>Function:</b>	European Project Manager	
<b>Tel:</b>	+39 055 48 97 00	
<b>Fax:</b>	+39 055 462 88 73	
<b>E-mail:</b>	<a href="mailto:lorenzo@pixel-online.net">lorenzo@pixel-online.net</a>	

<b>Type of organisation</b>			
SME <input type="checkbox"/>	School <input type="checkbox"/>	University <input type="checkbox"/>	Public Authority <input type="checkbox"/>
Training <input checked="" type="checkbox"/>	No Profit <input checked="" type="checkbox"/>	NGO <input type="checkbox"/>	
Other (Specify):		<input type="text"/>	

<b>Fields of action</b>			
SMEs <input checked="" type="checkbox"/>	Youth <input checked="" type="checkbox"/>	Universities <input checked="" type="checkbox"/>	Public Authorities <input checked="" type="checkbox"/>
Equal opportunities <input checked="" type="checkbox"/>	Schools <input checked="" type="checkbox"/>	Unemployed <input checked="" type="checkbox"/>	
Other (Specify):		<input type="text"/>	

## Fundatia EuroEd

Name of the organisation :	Fundatia EuroEd	
Address:	Florilor 1C	
Tel:	0040232525850	
Fax:	0040232525902	
Web site:	<a href="http://www.euroed.ro">www.euroed.ro</a>	

Name of the contact person :	Mona-Lissa Chiriac	
Function:	Project Manager	
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Fax:	0040232525902	
E-mail:	<a href="mailto:monachiriac@hotmail.co.uk">monachiriac@hotmail.co.uk</a>	

Name of the contact person :	Andreea Corina Ionel	
Function:	Project Coordinator	
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Fax:	0040232525902	
E-mail:	<a href="mailto:andreea.cleminte@euroed.ro">andreea.cleminte@euroed.ro</a>	


### Type of organisation:

SME ☐      School ☐      University ☐      Public Authority ☐  
 Training ☐      No Profit ☐      NGO ☒

### Fields of action :

SMEs ☐      Youth ☒      Universities ☒      Public Authorities ☐  
 Equal opportunities ☒      Schools ☒      Unemployed ☒

## UAIC

Name of the organisation :	Alexandru Ioan Cuza University of Iasi, Romania	 <p><b>ALEXANDRU IOAN CUZA UNIVERSITY of IAȘI</b></p>
Address:	Bulevardul Carol I, Nr.11, 700506, Iași, România	
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Fax:	+40 232 201201	
Web site:	<a href="http://www.uaic.ro">http://www.uaic.ro</a>	

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E-mail:	<a href="mailto:corina.forascu@gmail.com">corina.forascu@gmail.com</a> <a href="mailto:corinfor@info.uaic.ro">corinfor@info.uaic.ro</a>	

### Type of organisation:

SME ☐    School ☐    University ☒    Public Authority ☐  
 Training ☐    No Profit ☐    NGO ☐

Other (Specify)

### Fields of action :

SMEs ☐    Youth ☐    Universities ☒    Public Authorities ☐  
☐    Equal opportunities ☐    Schools ☐    Unemployed ☐

Other (Specify)

## TEMPLATE: ME.1 - MULTIPLIER EVENT DESCRIPTION

Each partner has to organise a half day multiplier event on the Anthropocene project. The event can be a conference, a workshop, a focus group or any other event typology involving the foreseen number of participants and achieving the expected results.

The event will aim to mainstream the project results as fundamental tools to provide teachers and policy makers in charges of educational strategies with a stronger capacity to foster promote science education and address students' underachievement in these subjects.

At the end of the dissemination events, each partner, should collect from the participants involved the:

- Evaluation questionnaires (PM4.D – Teachers' Evaluation Questionnaires for Intellectual Outputs)

For each multiplier event, please provide the following information:

<b>Title</b>	
<b>Date</b>	
<b>Place</b>	<i>City, Country</i>
<b>Description</b>	<p><i>Please indicate:</i></p> <ul style="list-style-type: none"> <li>- <i>The number and typology of participants</i></li> <li>- <i>The profile of teachers involved</i></li> <li>- <i>The contents of the multiplier event</i></li> <li>- <i>The conclusion achieved</i></li> </ul> <p><i>You can take this information from the "ME.4 - Minutes Template".</i></p>
<b>List of participants</b>	<p><i>Please attach the list of participants in PDF format</i></p> <p><i>Use the "ME.3 – List of Participants Template"</i></p>
<b>Programme</b>	<p><i>Please attach the Programme in PDF format</i></p> <p><i>Use the "ME.2 – Programme Template"</i></p>
<b>Pictures</b>	<i>Please attach the picture of the multiplier event</i>

## TEMPLATE: ME.2 - MULTIPLIER EVENT PROGRAMME

**PLEASE DELETE THIS BOX**

**Title of the Dissemination Event**

**City, Country**

**Date**

### Programme

hh:mm	Title of the speech Name of the speaker, Affiliation
hh:mm	Title of the speech Name of the speaker, Affiliation
hh:mm	Title of the speech Name of the speaker, Affiliation
hh:mm	Title of the speech Name of the speaker, Affiliation

### Coffee break

hh:mm	Title of the speech Name of the speaker, Affiliation
hh:mm	Title of the speech Name of the speaker, Affiliation
hh:mm	Title of the speech Name of the speaker, Affiliation
hh:mm	Title of the speech Name of the speaker, Affiliation

**TEMPLATE: ME.3 – MULTIPLIER EVENT LIST OF PARTICIPANTS** **PLEASE DELETE THIS BOX**

**Title of the Dissemination Event**

**City, Country**

**Date**

**Signature of participant**

Name and Surname	E-mail address	Sending Organisation	Address of the sending organisation	Signature



## TEMPLATE: ME.4 – MULTIPLIER EVENT MINUTES

**PLEASE DELETE THIS BOX**

**Title of the Dissemination Event**

**City, Country**

**Date**

**Minutes**

### Participants

Please write here the name of all the participants and the name of the institution they belong to.

### Minutes

Please describe:

- The number and typology of participants
- The profile of teachers involved
- The contents of the focus group
- The conclusion achieved

*Please make sure the length of the minutes is around 1.000 words.*

### Annexes

The following annexes are compulsory:

- Programme
- Signature
- Materials distributed (only if available)
- Pictures

**TEMPLATE: TA.1 - TRAINING ACTIVITY REGISTER**

**PLEASE DELETE THIS BOX**

# **Challenges of digital and environmental double acceleration and how to work with the class**

## **Course Register**

Training Course Dates: **First Day – Last Day Year**

## Date

N.	Name	Surname	Signature
1			
2			
3			
4			
5			
6			
7			
8			
9			

<b>Content of the lesson: Title</b>  <i>Please specify the specific contents</i>			
<b>Name and surname of the trainer</b>		<b>Trainer Signature</b>	

Duplicate this page for each one of the days of the training activity

Project Number: 2019-1-FR01-KA201-063149

Template: TA.2 - Training Activity Program

# Challenges of digital and environmental double acceleration and how to work with the class

## Course Programme

Training Course Dates:

Day 1	
Title of the module	
Contents of the module	- <i>Presentation of the participants</i>
Name of the trainer/s	

Day 2	
Title of the module	
Contents of the module	- <i>Discussion on the platform</i>
Name of the trainer/s	

Day 3	
Title of the module	
Contents of the module	- <i>Assessment of the available material</i>
Name of the trainer/s	

Day 4	
Title of the module	
Contents of the module	-
Name of the trainer/s	

Day 5	
Title of the module	
Contents of the module	- <i>Assessment and certification of competences.</i> - <i>Conclusions</i>
Name of the trainer/s	

**TEMPLATE: TA.3 - TRAINING ACTIVITY CERTIFICATE** PLEASE DELETE THIS BOX

This is to certify that

**NAME OF THE PARTICIPANT**

born on **gg month yyyy** has attended the training course

**CHALLENGES OF DIGITAL AND ENVIRONMENTAL DOUBLE  
ACCELERATION AND HOW TO WORK WITH THE CLASS**

The training activity was held in Paris (France), from **first day** to **last day**. The total duration of the training activity was of **XXX** hours.

The main contents of the course focused on the following learning units:

Learning Unit	Contents

**Name and Surname**

Training Activity Coordinator

.....

## TEMPLATE: TA.4 - Contents for the Mobility Europass

### Description of the Mobility Experience

#### 21. OBJECTIVE OF THE MOBILITY EXPERIENCE

*Please specify*

#### 22. INITIATIVE IN THE COURSE OF WHICH THE MOBILITY EXPERIENCE WAS COMPLETED

*Please specify*

#### 23. QUALIFICATION

*Please specify*

#### 24. COMMUNITY OR MOBILITY PROGRAMME INVOLVED

Anthropocene project (Project Number: 2019-1-FR01-KA201-063149)  
ERASMUS+ KA2

#### 25. DURATION OF THE MOBILITY EXPERIENCE

*Please specify*

### Skills Acquired During the Mobility Experience

#### 27A. ACTIVITIES/TASKS CARRIED OUT

- *Please specify*
- .....

#### 28A. JOB-RELATED SKILLS

At the end of placement, the trainee was able to : [Competences for qualification 1-2]

- *Please specify*
- .....

#### 29A. LANGUAGE SKILLS

- *Please specify*
- .....

#### 30A. COMPUTER SKILLS

- *Please specify*
- .....

#### 31A. ORGANISATIONAL / MANAGERIAL SKILLS

- *Please specify*
- .....

Project Number: 2019-1-FR01-KA201-063149

32A. COMMUNICATION SKILLS

- *Please specify*
- .....

33A. OTHER SKILLS

- *Please specify*
- .....



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of the European Union

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## TEMPLATE: TA.5 - Participants Profiles

Please describe the background and profile of the participants involved in the learning, teaching or training activities and how the participants were selected.

Please make sure the length of the text is between 1 000 and 1 250 characters (spaces included)

Please complete the following table

Name and Surname of the Participant	Email Address

Please also send the scanned version of the certificate of attendance of each participant.



Please describe the long-term learning, teaching or training activities included in your project and explain how they have contributed to reaching the project's objectives. In case there is a difference between what was planned and what was implemented, please explain why.

Please make sure the length of the text is no more than 5 000 characters (spaces included).

## TEMPLATE: PM1.A – SCHOOL INFORMATION

### SCHOOL

Name of the School	
Address	
Tel	
Fax	
Web site	
e-mail	
Picture of the school	<i>Please enclose a jpg image of the school</i>

### DESCRIPTION OF THE SCHOOL

Type of school	<input type="checkbox"/> Lower Secondary School <input type="checkbox"/> Upper Secondary School
Number of students	
Age of students (from ... to)	

### SCHOOL DIRECTOR

Name of the School Director	
Address	
Tel	
Fax	
Web site	
e-mail	

## TEACHERS INVOLVED

Name of the Teacher	
Web site	
e-mail	
Subject taught	
Years of experience	
Picture of the contact teacher	<i>Please enclose a jpg picture of the contact teacher</i>

Name of the Teacher	
Web site	
e-mail	
Subject taught	
Years of experience	
Picture of the contact teacher	<i>Please enclose a jpg picture of the contact teacher</i>

*Please copy and paste the table above according to the number of teachers involved.*

## STUDENTS INVOLVED

Number of students involved	
Age Range	

## TEMPLATE: PM1.B - SCHOOL PARTICIPATION LETTER

*Please use the School Headed Paper and delete the part in red*

The undersigned (*name and surname*) as (*role in the school e.g. Director*) of the school (*name of the school*) based in (*street address*) in (*city*), in (*country*), hereby declares the willingness to participate in the Anthropocene (2019-1-FR01-KA201-063149) promoted by Réseau National d'Enseignement Supérieur Professionnel Privé (France) and co-funded by the European Commission in the framework of the Erasmus+ Programme – KA2 Strategic Partnerships.

This school will contribute to the project expected results and will participate in the following project activities:

- Involvement of:
  - ... (*specify the number of teachers*) teachers
  - ... (*specify the number of students*) students
- Participation in the compilation of the questionnaire concerning the Study on the situation in Europe carried by the project's partners
- Participation in the testing of the Toolkit for the teachers
- Evaluation the project activities and products
- Exchange of experience and expertise during and after the project
- Contribution to exploitation and sustainability of the project results

The undersigned (*name and surname*) authorise Pixel (Italy) to use the data provided in the School Presentation Form in the framework of the activities carried out for the Anthropocene project funded by the European Commission in the framework of the Erasmus+ Programme – KA2 Strategic Partnerships and to publish it in whole or in part both online and on paper (e.g. project web site and portal, project brochures etc.)

Date:

Place:

Name and Surname:

Role:

Signature:

Stamp



## TEMPLATE: PM1.C - ROLE OF THE SCHOOLS

### 1) Identification of subjects to be involved

Each school should involve in the project activities teachers, students.

### 2) Activities

The teachers will:

- Participation in the compilation of the questionnaire concerning the Study on the situation in Europe carried by the project's partners
- Participation in the testing of the Toolkit for the teachers
- Evaluation the project activities and products

## TEMPLATE: PM1.D - IN PROGRESS ACTIVITIES REPORTS

(To be completed and uploaded on the project web site every three months)

**Partners' Institution:**

**Project's period (from/to):**

**Activity concerned:**

PM - Project Management

**Objectives of activities carried out**

--

**Description of activities carried out**

--

**Results Achieved**

--

# DECLARATION

**THIS IS TO CONFIRM THAT**

**NAME SURNAME**

**from official name of institution**

**has participated in the**

**“Erasmus+“ Programme’s Strategic Partnerships project’s**

**“ANTHROPOCENE” No. 2019-1-FR01-KA201-063149**

**Partners Meeting**

**In City, Country**

**On Dates**

Name and surname of the manager of organizing  
institution

Signature .....

Stamp



## TEMPLATE: PM2.A IN PROGRESS DISSEMINATION REPORTS

(To be completed, uploaded on the project website every three months together with any supporting documents e.g. photos, brochures etc.)

Partner		
Name of the person involved		
Date of the event		
Type of Dissemination event	<input type="checkbox"/> Training Seminar <input type="checkbox"/> Transnational Meetings <input type="checkbox"/> National Meeting <input type="checkbox"/> Article in newspaper <input type="checkbox"/> Article in magazine	<input type="checkbox"/> Conference or Fair <input type="checkbox"/> Newsletters <input type="checkbox"/> Article on website <input type="checkbox"/> Informative Mailing <input type="checkbox"/> Other, please specify: ....
Target group	<input type="checkbox"/> Universities Association <input type="checkbox"/> Enterprises <input type="checkbox"/> General Public <input type="checkbox"/> Public Bodies <input type="checkbox"/> Researchers	<input type="checkbox"/> Training Agencies <input type="checkbox"/> Schools <input type="checkbox"/> Students <input type="checkbox"/> Teachers <input type="checkbox"/> Experts
Number of people reached by event		
Held in	(Town and Country)	
Description of Dissemination Event		
Outcomes and Results (follow-up actions to be taken etc.)		
Supporting Documents (e.g. photos; videos etc.)		



## TEMPLATE: PM2.B – HOW TO WRITE THE BEST PRACTICE DISSEMINATION REPORT

Please identify **at least 1 'best' dissemination event** you carried out and which you feel are innovative or could provide a good example for other partners and projects.

Please be aware that you should identify and describe a specific dissemination event you carried out and not just describe the typology of dissemination event which you consider relevant.

For the dissemination event, please specify:

- The place and date where and when it took place
- The target groups and the number of participants involved in the event
- The outcomes of the event
- Feedback received by the participant
- Follow up of the event
- The reasons why the event can be considered examples of best practice

Please do not answer the element above one by one, but make a description of the dissemination events taking into consideration all of them.

Please produce the description of the event in the third person.

E.g.: *The best dissemination event carried out in Italy is the organisation of conference on the thematic area of the project. The conference took place in Florence in 2017. The participants in the event were .....*

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## TEMPLATE: PM3.A - ASSOCIATED PARTNER LETTER

*Please put the logo of the associated partner in the upper left corner and **delete all the text in red***

The undersigned (*Name and Surname*) as (*Role in the organisation*) of (*Name of the organisation*) hereby declares the willingness of this organisation to fully support and actively co-operate in the “Anthropocene” Project promoted by Réseau National d'Enseignement Supérieur Professionnel Privé (FR), within the framework of the Erasmus+ Programme.

(*Name of the organisation*) wishes to be an associated partner in the project because we fully support the aims and objectives of the project and recognise the strategic importance of the project outcomes to improve the current situation at European level in the field of action.

The undersigned also states to be fully aware that as associated partner no funds coming from the European project grant will be assigned to our institution.

The role this organisation expects to play in the project includes:

- Exchange of experience and expertise during and after the project
- Participation in the Dissemination of the project information
- Promotion of the information about the project to our network of contacts
- Contribution to exploitation and sustainability of the project results

The contact person for the organisation will be (*Name and Surname*)

The undersigned (*name and surname*) authorise the project promoter and Pixel to publish the associated partner data provided in the Form enclosed, entirely or extracts, on the project related documents both on paper and on-line (e.g. project web site, etc.).

Date

Name and Surname

Role

Official Stamp



Co-funded by the  
Erasmus+ Programme  
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## TEMPLATE: PM3.B - ASSOCIATED PARTNER INFORMATION

Please fill in the list below with the information on the Associated Partner:

Name of the organisation	
Type of Institution	
City	
Address	
Country	
Web-Site	
Name of contact person	
Email of Contact Person	

Please provide a brief description of the organization

Please describe how the organisation will contribute to the dissemination and exploitation of the project results

## TEMPLATE: PM3.C - EXPLOITATION LINKS

The aim of this activity is to put links to the Anthropocene portal on external web sites. For each link please provide, using the following table, the following information:

SCREENSHOT OF THE WEBSITE SHOWING THE LINK	SOURCE TITLE & WEB LINK	DESCRIPTION
01_Anthropocene_Pixel.jpg  <i>Please save the screen shoot in .jpg and save it in a separate file with the name of the source</i>	<a href="https://www.pixel-online.net/PRJ_projects_form.php?id_prj=156&amp;id_area=&amp;id_ben=">Pixel</a>  <a href="https://www.pixel-online.net/PRJ_projects_form.php?id_prj=156&amp;id_area=&amp;id_ben=">https://www.pixel-online.net/PRJ_projects_form.php?id_prj=156&amp;id_area=&amp;id_ben=</a>	Pixel is partner in the Anthropocene project. Pixel website provides information about the project together with a direct link to the Portal. There are many users of Pixel's website that may now learn about and benefit from the Anthropocene project.

### 1. Screen shoot of the web site

On the screen shoot please highlight the reference to the Anthropocene project. See example below.



# Quality Plan

## for the

# ANTHROPOCENE Project

N° Project Number: 2019-1-FR01-KA201-063149

## Produced by Pixel

*Issue: 01*

*Date: September 2019*



Co-funded by the  
Erasmus+ Programme  
of the European Union

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## Deliverable 1 – Study on the situation in Europe

<b>Objective</b>	The aim of this activity consists of the drafting and dissemination of a study produced from the survey on the state of play of the consideration of digital and environmental issues in the various EU countries.		
<b>Start Date</b>	September 2019		
<b>Deadline</b>	December 2019		
<b>Expected Result</b>	<p>In order to identify the most obvious shortcomings, which will guide the work axes of the project in terms of sensitization and training of teachers and tools to work with young people, a questionnaire will be administrated to several teachers in the four partner's countries.</p> <p>With the results of the questionnaire a State of Play will be produced describing the training of young people on topics related to climate and technological accelerations.</p>		
<b>Templates to be used</b>			
	<b>Indicators</b>	<b>Results Achieved</b>	<b>Evaluation</b>
<b>Quantitative Indicators</b>	<ul style="list-style-type: none"> <li>• 1 Questionnaire</li> <li>• XXX questionnaires</li> <li>• 4 national reports</li> <li>• 1 transnational report</li> </ul>		
<b>Qualitative indicators</b>	<ul style="list-style-type: none"> <li>• Usability</li> <li>• Innovativeness</li> <li>• Relevance of the contents</li> <li>• Consistency of the contents</li> <li>• Readability of the contents</li> </ul>		

## Deliverable 2 - Teachers' e-learning platform

<b>Objective</b>	<p>The aim of this activity consists in the implementation of a teacher awareness/training tool based on different resources and activities supported by an e-learning platform created for this purpose.</p> <p>This production includes expert conferences on those topics, enhanced with more interactive tools such as webinars and a hybrid on-site/digital training session.</p>		
<b>Start Date</b>	December 2019		
<b>Deadline</b>	September 2020		
<b>Expected Result</b>	<p>The training platform will consist in a digital tool accessible to project partners where it will be possible to deposit and work on the various resources that will ultimately be available to the general public. The learning platform will be structured in modules containing:</p> <ul style="list-style-type: none"> <li>• Initial positioning tests</li> <li>• Inputs and activities to increase knowledge and skills</li> <li>• Final evaluation.</li> </ul>		



	In addition to the educational activities, mini conferences will be held by recognized experts on these issues, extended by webinar workshops to deepen the content but also to discuss the possibilities of working with students.		
<b>Templates to be used</b>			
	<b>Indicators</b>	<b>Results Achieved</b>	<b>Evaluation</b>
<b>Quantitative Indicators</b>	<ul style="list-style-type: none"> <li>• 1 digital platform</li> <li>• 1 initial positioning test</li> <li>• XXX educational tools for teachers</li> <li>• 1 final evaluation</li> <li>• 1 webinar per country</li> <li>• 1 final webinar</li> </ul>		
<b>Qualitative indicators</b>	<ul style="list-style-type: none"> <li>• Usability</li> <li>• Innovativeness</li> <li>• Relevance of the contents</li> <li>• Consistency of the contents</li> <li>• Readability of the contents</li> </ul>		

### Deliverable 3 - Teachers' toolkit

<b>Objective</b>	The output consists in a toolbox with supports and work methods, using the e-learning platform to accompany young people towards awareness of their and humanity's future and exploration of modalities of action, counter, alternative approaches.		
<b>Start Date</b>	July 2019		
<b>Deadline</b>	July 2020		
<b>Expected Result</b>	<p>Several educational scenarios will be produced and based on experiments and role-plays to let students discover by themselves the challenges in:</p> <ul style="list-style-type: none"> <li>• The environment</li> <li>• The categorisation of human beings in data in relation to the principle of fundamental freedom</li> <li>• Real/virtual differentiation and risks</li> </ul> <p>These educational scenarios will allow to evaluate the state of consciousness and this understanding of these problems in the learners, to set learning objectives and to initiate methods to achieve them and provide evaluation modalities consistent with the objectives.</p>		
<b>Templates to be used</b>			
	<b>Indicators</b>	<b>Results Achieved</b>	<b>Evaluation</b>
<b>Quantitative Indicators</b>	<ul style="list-style-type: none"> <li>• 1 toolbox</li> <li>• XXX educational scenarios</li> </ul>		
<b>Qualitative indicators</b>	<ul style="list-style-type: none"> <li>• Usability</li> <li>• Innovativeness</li> <li>• Relevance of the contents</li> <li>• Consistency of the contents</li> <li>• Readability of the contents</li> </ul>		

## PROJECT MEETING EVALUATION QUESTIONNAIRE

KICK OFF PARTNERS MEETING, Florence (IT), 24 – 25 October 2019

### Compiler's data (optional)

Name

Institution

Country

1. The transnational coordination and the secretariat functioned:

Inefficiently      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Efficiently

2. The information you received before the meeting was:

Incomplete      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Exhaustive

3. The organization of the facilities used for the meeting was:

Not suitable      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Suitable

4. How was the technical equipment available during the meeting?

Not Suitable      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Very Suitable

5. The agenda of the meeting was:

Unclear      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Clear

6. The material distributed during the meeting was:

Not useful      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Useful

7. The way you were received at the meeting has been:

Poor      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Good

8. At the start of the Meeting, the themes, the time available and the procedures of the meeting were:

Not clear      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Clear

9. The working conditions at the meeting were:

Unsatisfactory      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Satisfactory

11. The working atmosphere at the meeting was:

Unsatisfactory      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Satisfactory

12. The general management of the meeting was:

Unsatisfactory      ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩      Satisfactory



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13. Did your questions receive satisfactory answers?

Never ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Always

14. The amount of time available for the meeting was:

Insufficient ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Appropriate

15. The time management of the meeting was:

Inadequate ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Adequate

16. The results reached at the end of the meeting were:

Unsatisfactory ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Satisfactory

17. The level of correspondence of the results of the meeting with the established objectives was:

Inadequate ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Adequate

18. The level of participation of the different components of the partners' group was:

Unsatisfactory ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Satisfactory

19. How would you evaluate the social activities organized in the meeting days?

Very poor ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Very good

20. What did you like the most about the meeting?

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21. What did you like the least about the meeting?

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## PROJECT EVALUATION QUESTIONNAIRE

SECOND PARTNERS MEETING, Liège (BE), XX XXXXXXXXXXXX 2020

### Compiler's data (optional)

Name

Institution

Country

## SECTION 1: THE PROJECT PLANNING

Please tick 1 for poor and 10 for excellent

Compatibility of the project idea with the context

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Consistency with existing needs

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Compatibility with the project partners competences

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Clarity of project objectives

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Effectiveness of planned resources

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Compatibility between objectives and results produced

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Comments:

## SECTION 2: THE PROJECT MANAGEMENT

### A. Coordination

Please tick 1 for poor and 10 for excellent

Overall project management

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Effectiveness of project coordination arrangements

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Time management and respect of deadlines

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Quality of project meetings organization and management

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Effectiveness of online management tools

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Effectiveness of problem solving strategy

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Comments:

## B. Communication

*Please tick 1 for poor and 10 for excellent*

Appropriateness of communication means  
Appropriateness of circulation of information  
Project information accessibility

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

*Comments:*

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## C. Partnership

*Please tick 1 for poor and 10 for excellent*

Appropriateness of the partnership agreement  
Clarity and transparency of partners' role and responsibilities  
Effectiveness of partners' cooperation  
Level of cooperation among project partners  
Quality of project meetings organization and management  
Integration within the project's team  
Level of involvement in the project activities by the project partners  
Level of respect of the deadlines by the project partners

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

*Comments:*

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## D. Financial Management

*Please tick 1 for poor and 10 for excellent*

Management of financial resources by the project coordinator  
Appropriateness of financial resources distribution  
Consistency of financial resources with the project's tasks  
Clarity and transparency of administrative rules  
Usefulness of administrative information provided

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

*Comments:*

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## SECTION 3. THE PROJECT ACTIVITIES

Please tick 1 for poor and 10 for excellent

Consistency between implemented activities and original workplan  
 Appropriateness of the organization of project activities  
 Adequacy of the calendar of the activities  
 Punctuality in the revision of project deadlines  
 Respect of project deadlines  
 Compatibility of activities carried out with the planned results  
 Appropriateness of the work carried out by the project team

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Comments:

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## SECTION 4. THE PROJECT RESULTS

### General

Please tick 1 for poor and 10 for excellent

Availability at current project stage of the results originally planned  
 Consistency between results and original aims and objectives  
 Quality of project deliverables produced  
 Quality of the tools produced for project management  
 Quality of the project Website  
 Level of satisfaction of end users' needs and expectations

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Comments:

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### IO1 – Study on the situation in Europe

Please tick 1 for poor and 10 for excellent

Usability  
 Innovativeness  
 Relevance of the contents  
 Consistency of the contents  
 Readability of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩  
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Comments:

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## IO2 – Teachers' e-learning platform

Please tick 1 for poor and 10 for excellent

Usability	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Innovativeness	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Relevance of the contents	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Consistency of the contents	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Readability of the contents	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

Comments:

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## IO3 – Teachers' Toolkit

Please tick 1 for poor and 10 for excellent

Usability	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Innovativeness	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Relevance of the contents	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Consistency of the contents	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Readability of the contents	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

Comments:

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## SECTION 5. DISSEMINATION

Please tick 1 for poor and 10 for excellent

Quality and usefulness of the Project web site	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Clarity and organization of the Project web site	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
User friendliness and usability of the Project web site	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Effectiveness of the overall project dissemination	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Quality of the dissemination activities	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
Quality of the dissemination results	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

Comments:

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Project Number: 2019-1-FR01-KA201-063149

## SECTION 6. FINAL REMARKS

Strong Points:

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Weak Points:

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Recommendations:

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<b>TEMPLATE: PM4.D – TEACHERS' EVALUATION QUESTIONNAIRES FOR INTELLECTUAL OUTPUTS</b>
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## Anthropocene Project

### Project Evaluation by end users

*This questionnaire is addressed to the three main target users of the project:*

- School Directors
- Secondary School teachers
- Policy Makers

#### SECTION A: PERSONAL and PROFESSIONAL DETAILS

**Name: (optional)** .....

**Country:** .....

**B.1 Are you a ...?**

☐ School Director      ☐ Teacher      ☐ Policy Maker

☐ Other, please specify .....



Project Number: 2019-1-FR01-KA201-063149

## Section B: Evaluation of the Anthropocene intellectual Output

### B.1 Study on the situation in Europe

Please tick one of the numbers below where 1 = Poor and 10 = Excellent

Usability

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Innovativeness

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Relevance of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Consistency of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Readability of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

### B.2 Teachers' e-learning platform

Please tick one of the numbers below where 1 = Poor and 10 = Excellent

Usability

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Innovativeness

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Relevance of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Consistency of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Readability of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

### B.3 Teachers' Toolkit

Please tick one of the numbers below where 1 = Poor and 10 = Excellent

Usability

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Innovativeness

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Relevance of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Consistency of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

Readability of the contents

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

### B.4 Which of the above mentioned sources is/are the most useful for you? Why?

.....

.....

.....

### C.1 Testimonial

What are the most interesting aspects and strengths of the ANTHROPOCENE project?

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.....

Final Comments

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TEMPLATE: TA4.D - Tool for Questionnaires' Analysis

[illegible][illegible][illegible][illegible][illegible]

## **PM4.F – GUIDELINES FOR THE EVALUATION REPORT ON TESTING ACTIVITY**

### **EDITING INFORMATION**

**TITLE OF THE REPORT [ARIAL 14 POINT, BOLD, CENTRED]**

**AUTHOR NAME(S) [ARIAL, 12 POINT, BOLD, CENTRED]**

NAME OF INSTITUTION [10 POINT, NORMAL, CENTRED]

CITY, COUNTRY [10 POINT, NORMAL, CENTRED]

*E-MAIL [10 POINT, ITALIC, CENTRED]*

**ABSTRACT [ARIAL 12-POINT, BOLD, CENTRED]**

*The text of the abstract should be written in italicized text, using Arial 10-point. Text is fully justified. Leave two blank lines after the abstract, and then begin the main text.*

The main body of the text should be written using the Arial font and single spacing with 10-point interlining spacing. Be sure your text is fully justified—that is, flush left and flush right. Please do not place any additional blank lines between paragraphs.

All margins should be set at 2.5 cm

The citation number of a bibliographical reference in text must be enclosed in square brackets, for example [1]. A list of the references should be given at the end of the paper.

Figures, tables and graphics should be centred, numbered and accompanied by a legend. (Fig.1. Legend, Table 1. Legend). Where possible Arial 10-point should be used for all figures, tables and graphics.

Please, avoid using page numbers, headers and footnotes.

#### **1. FIRST-ORDER HEADINGS**

For example, “1. Introduction”, should be Arial 12-point boldface, initially capitalized

#### **1.2 SECOND-ORDER HEADINGS**

As in this heading, they should be Arial 11-point boldface, initially capitalized

**REFERENCES [ARIAL, 12-POINT, BOLD, CENTRED AND CAPITALIZE THE FIRST LETTER]**

[1]

[2]

[3]

[Arial, 10-point, normal, alignment justify, upper and lower case]

## CONTENTS

Please start from the report you produced for IO1 and integrate it with the new information collected.

### Introduction

Please provide the following information:

- the target group you addressed
- the recruiting strategy
- evaluation of the recruiting strategy
- Results of the recruiting
  - Number and typologies of Schools involved
  - Number of teachers organised per subject taught
  - Number of classes and students involved

### Activities with teachers and students

Please explain how you involved the target groups in the production and/or testing of the intellectual outputs.

### Evaluation

#### Results of the questionnaire submitted to the teachers and students

- Please use all the graphs provided by the xls file you should have filled in with the target groups' questionnaires results
- Please comment all the graphs one by one

### Conclusion

Please provide your conclusion about the impact of the project on the target groups.

